Course at a Glance

Plan

The course at a glance provides a useful visual organization of the AP Biology curricular components, including:

- Sequence of units, along with approximate weighting and suggested pacing.
 Please note, pacing is based on 45-minute class periods, meeting five days each week for a full academic year
- Progression of topics within each unit
- Spiraling of the big ideas and science practices across units

Teach

SCIENCE PRACTICES

Science practices are spiralled throughout the course:

- Concept Explanation
- 4 Representing and Describing Data
- 2 Visual Representations
- 5 Statistical Tests and Data Analysis
- 3 Questions and Methods
- 6 Argumentation

BIG IDEAS

The big ideas spiral across topics and units:

- **EVO** Evolution
- **ENE** Energetics
- IST Information Storage and Transfer
- Systems
 Interactions

Assess

Assign the Personal Progress
Checks—either as homework
or in class—for each unit.
Each Personal Progress Check
contains formative multiplechoice and free-response
questions. The feedback from
the Personal Progress Checks
shows students the areas where
they need to focus.



Chemistry of Life

~5-7 Class Periods

8-11% AP Exam Weighting

- 1.1 Structure of Water and Hydrogen Bonding
- 1.2 Elements of Life
- 1.3 Introduction to Biological Macromolecules
- 1.4 Properties of Biological Macromolecules
- 5 1.5 Structure and
 Function of Biological
 Macromolecules
- 1.6 Nucleic Acids



Cell Structure and Function

~11-13 Class

10-13% AP Exam Weighting

2.1 Cell Structure: SYI Subcellular Components SYI 2.2 Cell Structure and Function ENE 2.3 Cell Size 5 2 ENE 2.4 Plasma Membranes ENE 2.5 Membrane Permeability ENE 2.6 Membrane Transport ENE 2.7 Facilitated Diffusion ENE 2.8 Tonicity and Osmoregulation ENE 2.9 Mechanisms of **Transport** ENE 2.10 Cell Compartmentalization EVO 2.11 Origins of Cell Compartmentalization

Personal Progress Check 1

Multiple-Choice: ~20 questions Free-Response: 2 questions

- Conceptual Analysis (partial)
- Analyze Model or Visual Representation (partial)

Personal Progress Check 2

Multiple-Choice: ~30 questions Free-Response: 2 questions

- Interpreting and Evaluating Experimental Results (partial)
- Analyze Model or Visual Representation (partial)

NOTE: Partial versions of the free-response questions are provided to prepare students for more complex, full questions that they will encounter on the AP Exam.



~14-17 Class Periods

12-16% AP Exam Weighting

| ENE | 3.1 Enzyme Structure |
|-----|---------------------------|
| 1 | |
| ENE | 3.2 Enzyme Catalysis |
| 3 | |
| ENE | 3.3 Environmental Impacts |
| 6 | on Enzyme Function |
| ENE | 3.4 Cellular Energy |
| 6 | |
| ENE | 3.5 Photosynthesis |
| 6 | |
| ENE | 3.6 Cellular Respiration |
| 4 | |
| SYI | 3.7 Fitness |
| 6 | |



Cell Communication and Cell Cycle

~9-11 Class Periods

10-15% AP Exam Weighting

| IST 1 | 4.1 Cell Communication |
|---------------|--|
| IST 1 | 4.2 Introduction to Signal Transduction |
| IST 6 | 4.3 Signal Transduction |
| IST 6 | 4.4 Changes in Signal Transduction Pathways |
| ENE 6 | 4.5 Feedback |
| IST 4 5 | 4.6 Cell Cycle |
| IST 6 | 4.7 Regulation of Cell Cycle |



Heredity

~9-11 Class Periods

8-11% AP Exam Weighting

| 1 | 5.1 Meiosis |
|----------------------|--|
| 3 | 5.2 Meiosis and Genetic Diversity |
| EVO IST 6 5 | 5.3 Mendelian Genetics |
| IST 5 | 5.4 Non-Mendelian Genetics |
| SYI 1 | 5.5 Environmental Effects on Phenotype |
| SYI 6 | 5.6 Chromosomal Inheritance |

Personal Progress Check 3

Multiple-Choice: ~20 questions Free-Response: 2 questions

- Interpreting and Evaluating Experimental Results with Graphing (partial)
- Scientific Investigation (partial)

Personal Progress Check 4

Multiple-Choice: ~25 questions Free-Response: 2 questions

- Interpreting and Evaluating Experimental Results (partial)
- Analyze Data

Personal Progress Check 5

Multiple-Choice: ~25 questions Free-Response: 2 questions

- Interpreting and Evaluating Experimental Results with Graphing
- Conceptual Analysis



~18-21 Class Periods

12-16[%] AP Exam Weighting

| IST | 6.1 DNA and RNA |
|---------------|--|
| 1 | Structure |
| IST 2 | 6.2 Replication |
| IST 2 | 6.3 Transcription and RNA Processing |
| 1ST 6 2 | 6.4 Translation |
| IST 6 | 6.5 Regulation of Gene Expression |
| IST 6 | 6.6 Gene Expression and Cell Specialization |
| 2 3 | 6.7 Mutations |
| IST 6 | 6.8 Biotechnology |

Natural UNIT Selection

13-20[%] AP Exam Weighting

| ~20 |)-23 | Class Periods | 13-20% | AP Exam Weightin |
|--------|-------------|------------------|--------------|---------------------|
| | | | | |
| EVO | | | iction to | |
| 2 | | Natura | l Selection | |
| EVO | 7.2 | Natura | l Selection | |
| 1 | | | | |
| EVO | 7.3 | Artifici | al Selection | |
| 4 | | | | |
| EVO | 7.4 | Popula | tion Genetic | S |
| 3 | | | | |
| EVO | | | Weinberg | |
| 5 1 | | Equilib | rium | |
| EVO | 7.6 | Eviden | ce of Evolut | ion |
| 4 | | | | |
| EVO | 7.7 | Commo | on Ancestry | |
| 6 | | | | |
| EVO | 7.8 | Contin | uing Evoluti | ion |
| 3 | | | | |
| EVO | 7.9 | Phylog | eny | |
| 2 | | | | |
| EVO | 7.10 | Specia | tion | |
| 2 | | | | |
| EVO | 7.11 | Extinct | ion | |
| 3 | | | | |
| SYI | | Variation | | |
| 6 | | Popula | uons | |
| SYI | 7.13 | Origin | of Life | |

UNIT 8 **Ecology**

~18-21 Class Periods

10-15% AP Exam Weighting

| IST 3 | 8.1 Responses to the Environment |
|----------|--------------------------------------|
| ENE 6 | 8.2 Energy Flow Through Ecosystems |
| SYI 4 | 8.3 Population Ecology |
| SYI 5 | 8.4 Effect of Density of Populations |
| ENE 5 | 8.5 Community Ecology |
| SYI 6 | 8.6 Biodiversity |
| SYI 5 | 8.7 Disruptions to Ecosystems |

Personal Progress Check 6

Multiple-Choice: ~25 questions Free-Response: 2 questions

- Interpreting and Evaluating Experimental Results
- Analyze Model or Visual Representation

Personal Progress Check 7

on Earth

Multiple-Choice: ~40 questions Free-Response: 2 questions

- Interpreting and Evaluating Experimental Results with Graphing
- Analyze Data

Personal Progress Check 8

Multiple-Choice: ~20 questions Free-Response: 2 questions

- Interpreting and Evaluating Experimental Results with Graphing
- Scientific Investigation